# Class 1: Fundamentals of Distributed Morphology

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| 1 | What is | morp | ho | logy? |
|---|---------|------|----|-------|
|---|---------|------|----|-------|

• Morphology is the structure of words: identification and classification of morphemes.

Morphology –

The study of the form and structure of words (and how they are built)

• Two kinds of morphological processes: inflection vs. derivation.

Inflection

Morphological marking that reflects features of a given syntactic context ('creates different forms of the same word')

- (1) a. This dog like -s treats.
  - b. I have work -ed here for years.

### Derivation

Morphological marking that signals a change in meaning or syntactic function ('creates new words from existing ones')

- (2) a. The invent -ion of the motor car.
  - b. This machine pur -ifies the water.
- Many morphological theories do not give unified treatments of inflection and derivation (though DM does).
- We will focus mostly on inflectional morphology here.

# 2 Theories of inflectional morphology

Question

What could a theory of inflectional morphology look like?

Stump (2001: §1) proposes the following taxonomy:

| (3) |             | incremental                 | realizational            |
|-----|-------------|-----------------------------|--------------------------|
|     |             | Minimalist                  | Distributed              |
|     | lexical     | Morphology                  | Morphology               |
|     |             | (Wunderlich and Fabri 1995) | (Halle and Marantz 1993) |
|     |             | Articulated                 | Paradigm Function        |
|     | inferential | Morphology                  | Morphology               |
|     |             | (Steele 1995)               | (Stump 2001)             |

Incremental vs. realizational ('Do morphosyntactic features come from morphemes?')

- In an *incremental* theory, the inflected form of a given word only acquires its morphosyntactic features by virtue of its inflection.
- In a *realizational* theory, the word is already associated with these features, and the job of inflection is to express (or realize) them.

Lexical vs. inferential ('Are morphemes independent lexical items?')

- In a *lexical* theory, the morphological exponents (e.g. the affixes added to a stem) have a similar status to stems: they are stored as individual lexical items in their own right.
- In an *inferential* theory, morphemes such as -s do not exist as morphological 'pieces'. Instead, inflected forms are derived by (or 'inferred' from) rules or constraints.

# 2.1 A lexical-incremental approach

• Let us consider how to do English present tense inflection in a lexical-incremental theory such as Lieber (1992).

(4) a. The root *like* is associated with the category feature V: LIKE<sub>[V]</sub>

b. The suffix -s is associated with the features for tense and agreement:  $-s_{[PRES, 3, SING]}$ 

• The these two elements are combined by rules of morphology:

(5)  $\{V, \text{ pres, 3, sg}\}$   $\{V\} \longrightarrow \{V\} \text{ {pres, 3, sg}}$  | | | |  $| like \qquad \qquad | like \qquad \qquad | s |$ 

• Importantly, the root *like* only acquires the relevant features by virtue of suffixation.

## 2.2 An inferential-incremental approach

 In an inferential-incremental approach, the lexeme only acquires features by virtue of inflection.

• However, being inferential, it would also have to reject the idea of lexically-stored morphemes (i.e. there is no piece -s in the grammar).

• In principle, one can countenance a rule that takes a root and simulatenously adds both an inflectional marker and the features associated with that marker (Steele 1995).

(6) LIKE  $\longrightarrow likes_{\{3, \text{ sg, pres}\}}$ 

• It is sometimes assumed that this view is contradictory if incremental is taken to mean 'morphemes contribute morphosyntactic features' but inferential means 'there are no lexically-stored morphemes'.

# 2.3 An inferential-realizational approach

• Examples of inferential-realization approaches are A-Morphous Morphology (Anderson 1992) and Paradigm Function Morphology (Stump 2001).

• In such a theory, lexemes are paired with full a morphosyntactic context (inflection is not information-increasing), but morphemes have no special status in the grammar.

• Instead, a lexeme is mapped to its inflected forms depending on the features of its syntactic context:

(7)  $\langle LIKE, \{3, sg, pres\} \rangle \longrightarrow \langle likes, \{3, sg, pres\} \rangle$ 

• Morphemes such as -s do not exist in this kind of theory. Instead, they exist only as epiphenomena of rules such as (8).

(8)  $X \longrightarrow Xs$ , where X is a verb with the features {3,sg, pres}

### 2.4 A lexical-realizational approach

• The most well-known lexical-realization approach is Distributed Morphology.

• In DM, complex words are built by rules of syntax that arrange abstract syntactic elements.

• Morphological forms are then inserted into this syntactic structure after it has been built:

(9) T V T ↑ [pres, 3, sg] like ↑ .s

• This is therefore a *realizational* approach. The morphosyntactic context (the features) are already present independent of inflection (unlike in incremental approaches).

• It is *lexical* because morphemes such as -s have an independent status in the theory.

### 2.5 Arguments for realizational over incremental approaches

### 2.5.1 Extended exponence

- Stump (2001) argues that cases of so-called 'extended exponence' are problematic for incremental approaches. Example from Nyanja (Bantu; Malawi):
  - (10) a. ci-lombo ci-kula
    CLASS:7-weed CLASS:7-grow
    'A weed grows.'
    - b. ci-manga ca-bwino CLASS:7-maize CLASS:7-good 'good maize'
    - c. ci-pewa ca-ci-kulu CLASS:7-hat CLASS:7-CLASS:7-large 'a large hat'
- There are two different kinds of class marker *ci* and *ca*-.
- On an incremental theory, these morphemes add the feature [class 7] (essentially gender) to the word.
- Cases such as (10c) are unexpected. If the noun already has its class specification by virtue of *ci*-, then why would *ca* ever be added?

### 2.5.2 Underdetermination of context

- Consider the following data from Sora (Austroasiatic) from Stewart and Stump (2007: 389):
  - (11) Singular affirmative paradigm for Sora de 'get up':

|            | Nonpast    | Past       |
|------------|------------|------------|
| 1st person | de-te-n-ay | de-le-n-ay |
| 2nd person | de-te-n    | de-le-n    |
| 3rd person | de-te-n    | de-le-n    |

NB: -n is a conjungation class marker

- The information that the verb bears 1st person features is contributed by -ay.
- How is 2nd/3rd person encoded?
- If a word only acquires its morphosyntactic properties by virtue of affixation, then we require some null affixation process for all features that aren't overtly expressed.

### 2.6 Arguments for lexical over inferential approaches

### 2.6.1 Locality effects

- It has been argued that allomorphy is subject to locality conditions.
- Consider the following forms of the Latin verb for 'love' (Embick 2010: 71):

| (12) |     | Perfect (ind.)            | Perfect (subj.)            | Pluperfect (ind.) | Future perfect |
|------|-----|---------------------------|----------------------------|-------------------|----------------|
|      | ısg | amā-v- <u>ī</u>           | amā-ve-ri-m                | amā-ve-ra-m       | amā-ve-r-ō     |
|      | 2sg | amā-v- <u><b>istī</b></u> | amā-ve-rī-s                | amā-ve-rā-s       | amā-ve-rī-s    |
|      | 3sg | amā-vi-t                  | amā-ve-ri-t                | amā-ve-ra-t       | amā-ve-ri-t    |
|      | ıpl | amā-vi-mus                | amā-ve-rī-mus              | amā-ve-rā-mus     | amā-ve-rī-mus  |
|      | 2pl | amā-v- <u>istis</u>       | amā-ve-r <del>ī</del> -tis | amā-ve-rā-tis     | amā-ve-rī-tis  |
|      | 3pl | amā-v- <b>ērunt</b>       | amā-ve-ri-nt               | amā-ve-ra-nt      | amā-ve-ri-nt   |

- This has been argued to motivate a more general condition on allomorphy: intervening morphemes block suppletion.
- If morphemes do not exist as such, then this generalization is no longer tenable.

#### 2.6.2 Stranded affix scenarios

- In some syntactic configurations, we can end up with an affix that becomes 'stranded'.
- The classic example is *do*-support in English, a classic analysis going back to Chomsky (1957) treats the verbal inflection in English as independent from the verb.
- -ed combines with the verb when it is adjacent to it (13a).
- If some syntactic process disrupts this adjacency, e.g. VP fronting (13b) or VP ellipsis (13c), then a dummy verb do is inserted to fix it.
  - (13) a. I -ed [ $_{\mathrm{VP}}$  play chess ]

3

- b. I said I would play chess today, and [ $_{
  m VP}$  play chess] I  $_{
  m do}$  -ed  $_{
  m VP}$
- c. I said I would play chess today, and I  $\bigcap_{do}$  -ed [ $_{
  m VP}$  play chess ]
- This analysis requires that *-ed* exists as an independent syntactic 'piece' and is therefore incompatible with strictly inferential approaches to inflection.

# 3 Distributed Morphology

## Key properties of DM -

- It is a *lexical* theory morphemes are independent 'pieces' of structure.
- It is a *realizational* theory morphology expresses rather than contributes morphosyntactic features.
- It is *syntacticocentric* Words are built in the same way as phrases, by the rules of syntax ('syntax all the way down').
- It assumes *Late Insertion* of forms Morphological realization is post-syntactic.

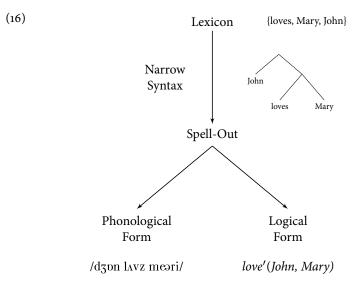
# 3.1 Why 'distributed'?

- Why is the theory called *Distributed* Morphology?
- This has to do with how the traditional properties of morphemes are captured in the theory.
- Properties of morphemes:
- *Pronunciation* the relevant form of the morpheme: /-s/, /-z/, /-∂z/, etc.
- *Meaning* the interpretation of the suffix: e.g. 'Vs implies a Ving event that takes place at the utterance time (or habitually)'.
- *Distribution* the syntactic contexts in which the morpheme (or words suffixed with it) may occur, e.g. -s is restricted to clauses in the present tense and with a syntactic subject bearing the features 3rd singular.
  - (14) The machine need \_\_ to be repaired by 3pm
- In a lexical-incremental theory (where morphemes have an independent status and directly contribute the features they express), these properties of -s must all be listed in its lexical entry:

• In DM, however, these properties are 'distributed' across different modules of grammar rather than being listed under a single entry in the lexicon.

### 3.2 The Y-Model

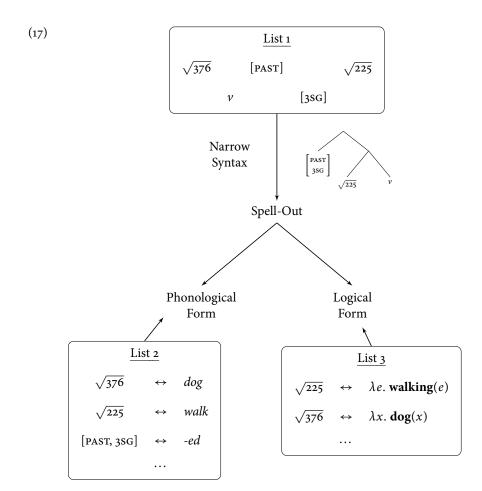
• The standard architecture of the grammar since Chomsky (1995) is the (inverted) 'Y-model':



- Note that the Y-model is compatible with a pre-syntactic approach to morphology in which words enter the syntax with phonological content.
- In DM, however, the concept of Late Insertion is adopted.
- The syntactic, phonological and semantic properties of morphemes are distributed across three lists:

#### The three lists in DM

- List 1: Abstract morphemes (feature bundles, abstract roots, categorizing heads)
- List 2: Phonological forms (Vocabulary Items)
- List 3: Encyclopedia (Semantic denotations)



# 3.3 List 1: Roots and abstract morphemes

- List 1 contains the primitives of syntactic computation: sets of features (18) or feature bundles (19) (sometimes called *abstract or functional morphemes*):
  - (18) a. [PAST] (19)
    b. [SINGULAR]
    c. [3(rd person)]
    d. [CATEGORY: T]

- In addition, DM assumes that (open class) lexical items constitute abstract roots ( $\sqrt{\text{ROOT}}$ ).
- Roots are just placeholders for a given lexeme. This is emphasized by assigning them arbitrary numerical indices (20),
- In practice, this will become tedious, however. A more reader-friendly way is in (21).
  - (20) a.  $\sqrt{225}$  b.  $\sqrt{953}$

- (21) a.  $\sqrt{\text{WALK}}$  b.  $\sqrt{\text{SING}}$
- These roots are not specified for a syntactic category. This is provided by a *categorizing head* that is merged as the sister of that root:
  - (22) Categorizing heads
    - a. v = marks a root as verbal
    - b. n = marks a root as nominal
    - c. a = marks a root as adjectival



# 3.4 List 2: Vocabulary Items

- The phonological form of a morpheme is specified by a list of *Vocabulary Items*.
- Vocabulary Items have the following format (insertion context is optional):
  - (25) Morphosyntactic features ↔ Phonological form / \_\_\_ Insertion context
- The choice of which VI is inserted follows two main principles (definitions from Embick and Noyer 2007: 298):

# Subset Principle —

The phonological exponent of a Vocabulary Item is inserted into a position if the item matches all or a subset of the features specified in that position. Insertion does not take place if the Vocabulary Item contains features not present in the morpheme.

T

PAST

3

SG

# Specificity -

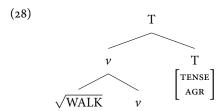
Where several Vocabulary Items meet the conditions for insertion, the item matching the greatest number of features (or the context) is chosen.

• Consider the following forms:

| (26) |   | SG                            | PL      |
|------|---|-------------------------------|---------|
|      | 1 | walk-ed                       | walk-ed |
|      | 2 | walk-ed                       | walk-ed |
|      | 3 | walk-ed<br>walk-ed<br>walk-ed | walk-ed |

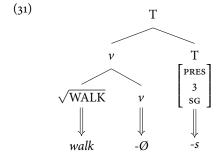
| (27) |   | SG     | PL     |
|------|---|--------|--------|
|      | 1 | walk-Ø | walk-Ø |
|      | 2 | walk-Ø | walk-Ø |
|      | 3 | walk-s | walk-Ø |

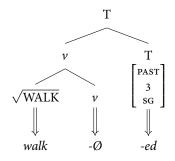
• A finite verb in English has the following structure:



• A subset of possible Vocabulary Items:

(29) a. [PRES, 3, SG] 
$$\leftrightarrow$$
 -s  
b. [PAST]  $\leftrightarrow$  -ed  
c. [ ]  $\leftrightarrow$  -Ø

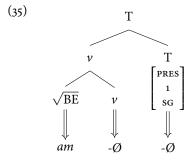


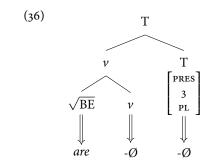


• Given the Subset Principle, a VI can mention fewer features than its insertion context. We can say that it is *underspecified* (for a particular feature).

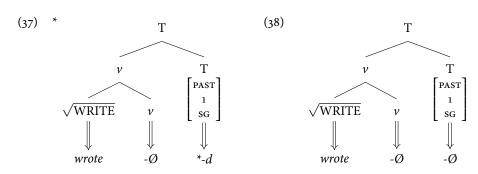
(32)

- A VI can also realize no features at all (the empty set). We can call this the *Elsewhere* form. This item will be eligible for insertion in all contexts.
- There can also be multiple stem forms (*suppletion*).
- Consider the irregular forms of *be*:





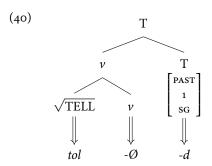
• With irregular stems, we sometimes don't find the regular form of T (e.g. *-ed* in the past tense).



• With some irregular stems, we need to have a special zero past tense suffix (39b).

(39) a. [PRES, 3SG] 
$$\leftrightarrow$$
 -s  
b. [PAST]  $\leftrightarrow$  -Ø /  
c. [PAST]  $\leftrightarrow$  -ed  
d. []  $\leftrightarrow$  -Ø

• Not always the case, e.g. *tell* ~ *tol-d*:



a. 
$$\sqrt{\text{TELL}} \leftrightarrow tol$$
- / \_\_\_\_[PAST]  
b.  $\sqrt{\text{TELL}} \leftrightarrow tell$ 

•  $\sqrt{\text{TELL}}$  does not belong to the list of roots mentioned by (39b).

### 3.5 List 3: Meanings

• The third list pairs morphemes with their semantic denotations:

- We will not go into semantic details here, however.
- Late Insertion of meaning as well as form opens up the possibility of context-specific meanings (examples below from Harley 2014):

(42) a. 
$$\sqrt{\text{THROW}} \leftrightarrow \lambda e. \text{ vomit}(e)$$
 / [\_\_[v]] [up] b.  $\sqrt{\text{THROW}} \leftrightarrow \lambda x. \text{ throw}(x)$  / \_\_[n] c.  $\sqrt{\text{THROW}} \leftrightarrow \lambda e. \text{ throwing}(e)$ 

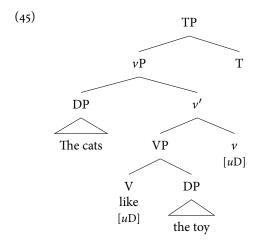
- In particular, this can give us a handle on idiomatic meanings like *to throw up* = 'to vomit'.
- Furthermore, there are certain words that only appear in idiomatic expressions, e.g. *to be in cahoots with someone* = 'to be engaged in a conspiracy with someone'.

(43) 
$$\sqrt{\text{CAHOOT}} \leftrightarrow \text{`a conspiracy'} / [in] [[\underline{\phantom{a}} [n]] [PL]]$$

- There is no context-free (Elsewhere) Encyclopedia entry for this root.
- (44) \*We uncovered their secret cahoots (\(\pm\) 'We uncovered their secret conspiracy')

# 4 Syntax

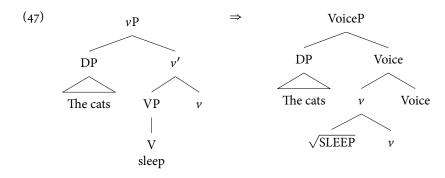
• Standard clause structure in Minimalist syntax (see e.g. Adger 2003):



• With acategorial roots, V is replaced by  $v + \sqrt{ROOT}$ :

$$\begin{array}{ccc} (46) & V & \Rightarrow & V \\ & \text{like} & & & \\ & & \sqrt{\text{like}} & & & & \\ \end{array}$$

• Since  $\nu$  replaces V, we need another label for the head introducing the external argument:



### 4.1 Derivation

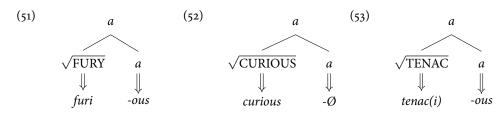
- What is the structure of the traditional process of derivation? (refuse<sub>V</sub>  $\rightarrow$  refusal<sub>N</sub>)
- Do we attach the categorizing head directly to the root (48) or do we first derive a verb and then a noun (49)?



- We probably have to assume that both options are possible in principle.
- Case study (deadjectival nouns in English):

| (50) | noun  | adjective with -ous | -ity        | -ness         |
|------|-------|---------------------|-------------|---------------|
|      |       | curious             | curiosity   | curiousness   |
|      |       | precious            | preciosity  | preciousness  |
|      |       | tenacious           | tenacity    | tenaciousness |
|      |       | atrocious           | atrocity    | atrociousness |
|      | glory | glorious            | *gloriosity | gloriousness  |
|      | fury  | furious             | *furiosity  | furiousness   |
|      | space | spacious            | *spaciosity | spaciousness  |
|      | grace | gracious            | *graciosity | graciousness  |

- Observation (Aronoff 1976): -ity forms are blocked if adjective is derived from a noun.
- Ingredients of a DM analysis (Embick and Marantz 2008):
  - $\,$  The -ous must be a morphological 'piece' if derivable from a noun.



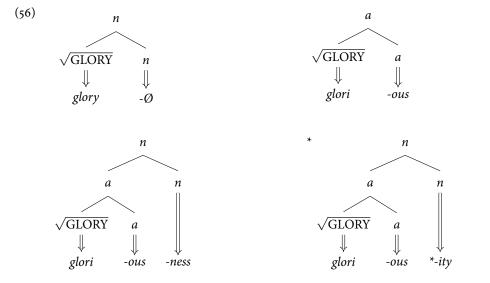
- Adjectives not derivable from nouns can either take *-ous* or have it as part of their stem.
- The suffix -ity directly attaches to roots not derivable from nouns.
- The suffix -ness attaches to adjectives derived by a = -ous (never directly to roots).

(54) a. 
$$n \leftrightarrow -ity$$
 / \_\_\_\_{\sqrt{vCURIOUS}}, \sqrt{PRECIOUS}, \sqrt{ATROC}, ...} b.  $n \leftrightarrow -ness$  / [... [ $a$  -ous]] \_\_\_\_ c.  $n \leftrightarrow -\emptyset$ 

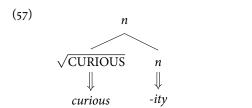
- Adjectives that take -ity in addition to -ous have a special null form of a:

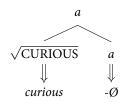
(55) a. 
$$a \leftrightarrow -\emptyset$$
 /  $\sqrt{\text{CURIOUS}}, \sqrt{\text{PRECIOUS}}...$ } b.  $a \leftrightarrow -ous$ 

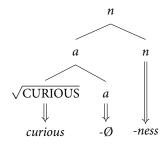
- Adjectives that drop -ous with -ity (e.g. atrocious) are not listed in (55a).
- The \**gloriosity* gap follows because can *n* attach to the root to form a noun (and must be therefore be null):



• Roots that are not independently possible nouns as take *-ity* when *n* attaches directly to them:



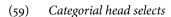


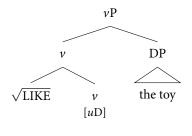


# 4.2 Selection

• What about internal arguments of the verb?

(58) Root selects  $\begin{array}{ccc}
vP \\
\sqrt{P} & v
\end{array}$   $\sqrt{\text{LIKE}} & DP \\
[uD]$ 





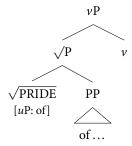
- Argument in favour of categorial heads selecting: l(exical)-selection (Merchant 2019).
- Some roots show uniform behaviour across different categories:

the toy

- (60) a. They rely  $\underline{\mathbf{on}}$  our help.  $(\sqrt{\text{RELY}} = \text{verb})$ b. Their reliance  $\underline{\mathbf{on}}$  our help is well-known.  $(\sqrt{\text{RELY}} = \text{noun})$ c. They are reliant  $\underline{\mathbf{on}}$  our help.  $(\sqrt{\text{RELY}} = \text{adjective})$
- Others do not, however:
  - (61) a. They pride themselves <u>on</u> their cooking.  $(\sqrt{PRIDE} = verb)$ b. Their pride <u>in/\*on/\*of</u> their cooking is well-known.  $(\sqrt{PRIDE} = noun)$ c. They are proud <u>of/\*in/\*on</u> their cooking.  $(\sqrt{PRIDE} = adjective)$

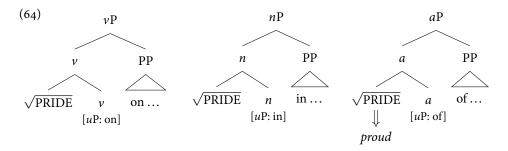
| (62) | verb              | noun            | adjective          |
|------|-------------------|-----------------|--------------------|
|      | apologize for     | apology for     | apologetic for     |
|      | rely on           | reliance on     | reliant on         |
|      | comply with       | compliance with | compliant with     |
|      | pride (onself) on | pride in        | proud of           |
|      | support           | support of/for  | supportive of/*for |
|      | sympathize with   | sympathy with   | sympathetic to     |
|      | oppose            | opposition to   | opposed to         |
|      | destroy           | destruction of  | destructive to     |

- Problem? If the root selects the argument, then what stops a categorizing head from combining with the 'wrong'  $\sqrt{P}$ ?
  - (63) a. \*They pride themselves **of** their cooking.

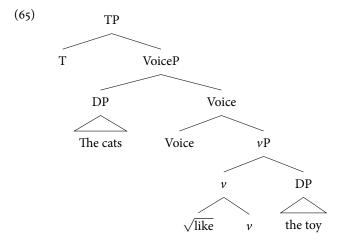


b. \*They are proud **in** their cooking.

• If the category-defining head itself is responsible for selection, this problem can be avoided.



- The advantage is that they we do not need more than one lexical entry for the root.
- With this in mind, the basic structure of an English sentence where internal arguments are selected by the categorizing head would be:



- If overt tense/agreement inflection (e.g. -s) sits in T, how do we form words (complex heads)?
- We will follow up on this question in the next class.



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