

Syntax I

Andrew Murphy
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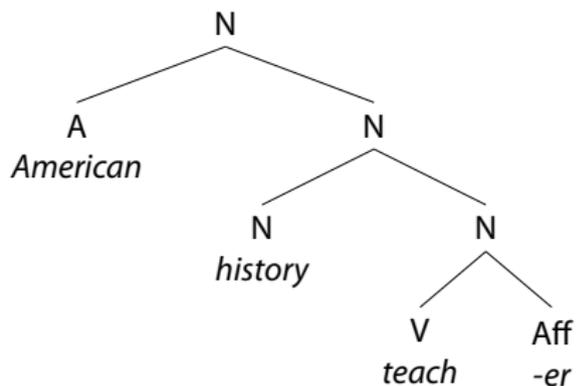
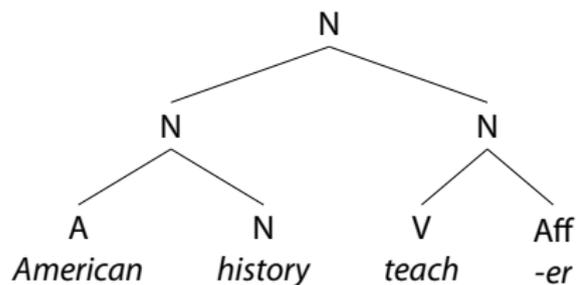
Week 6

05.04.22

LING 20001: Introduction to Linguistics

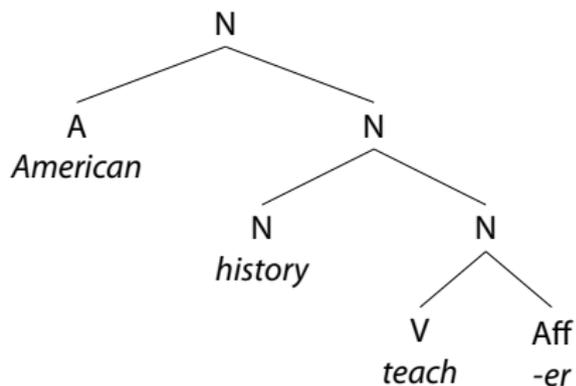
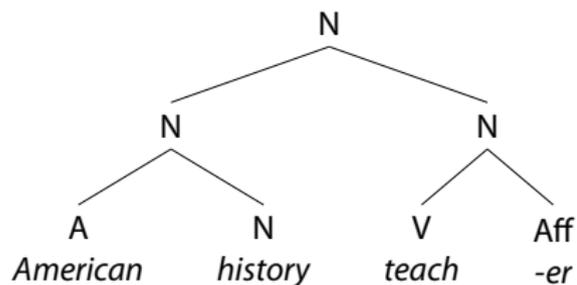
Reminder: Words have structure

What is the meaning of *American history teacher*?



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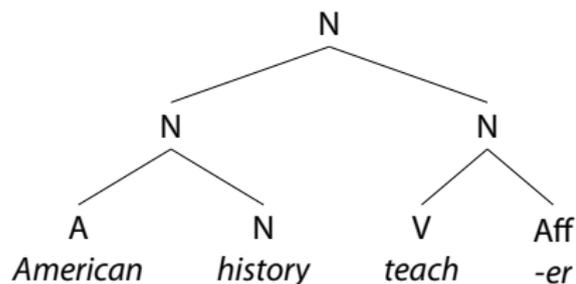
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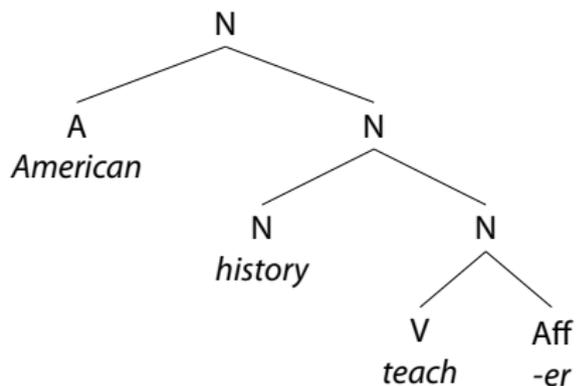
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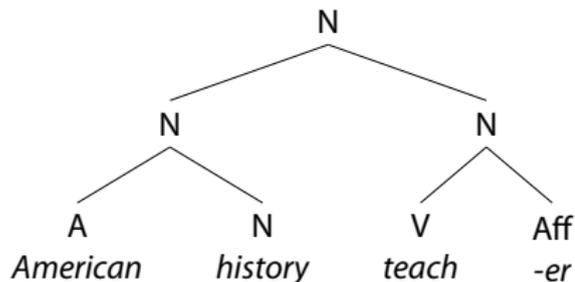
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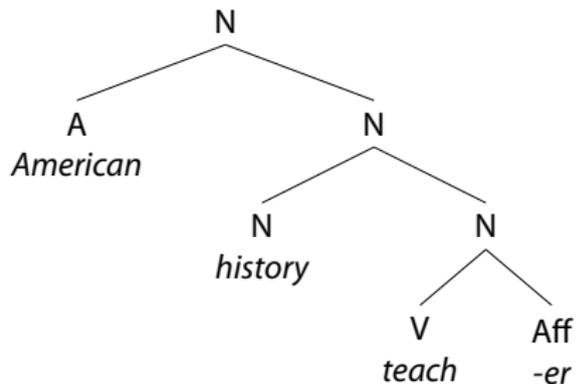
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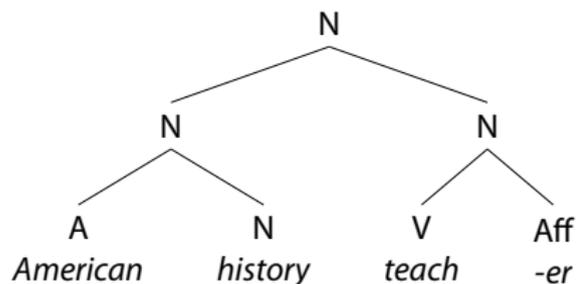


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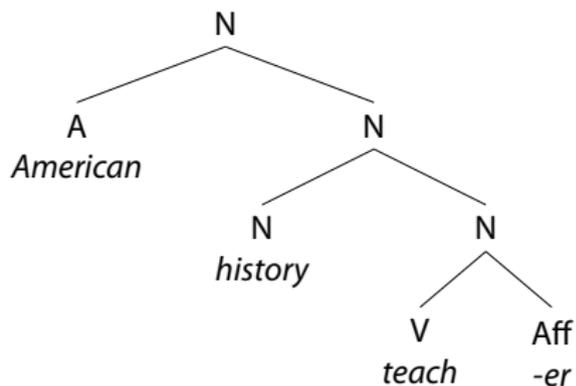
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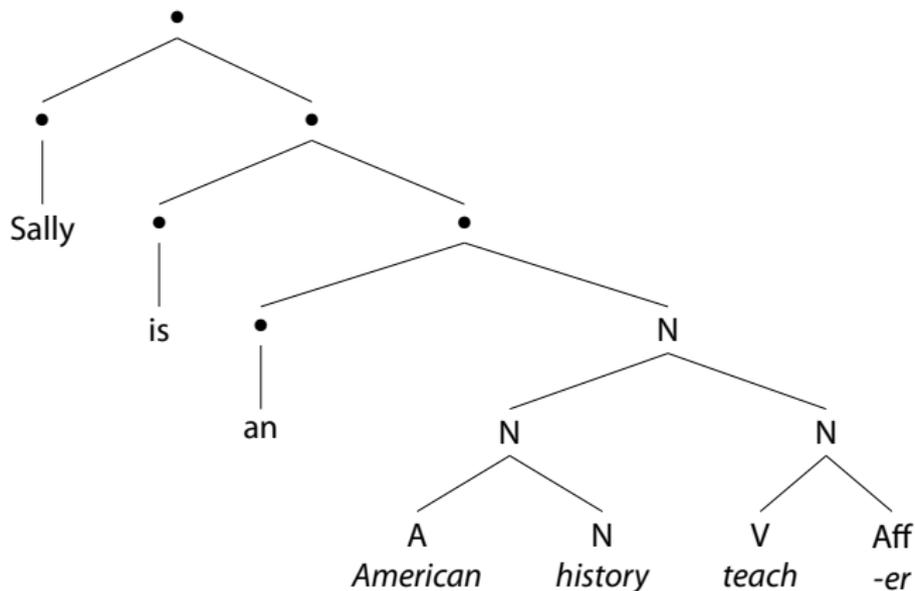
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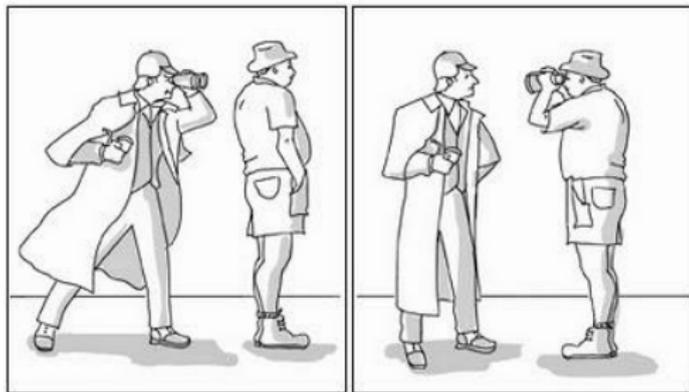
Ambiguities of this kind provide evidence that words have complex internal structure. What about sentences?

At some point, word structure stops, and sentence structure begins...



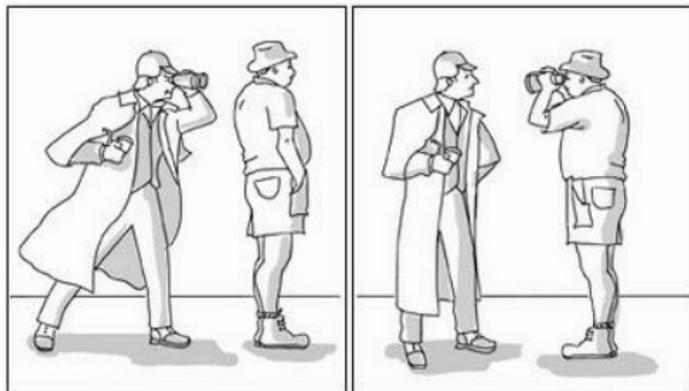
Structure and meaning

- (1) Sherlock saw the man with the binoculars.



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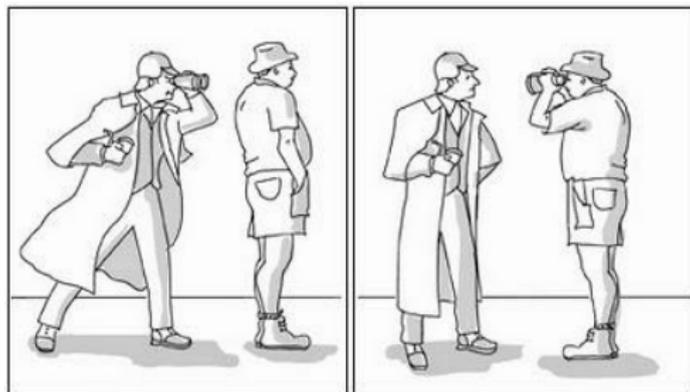
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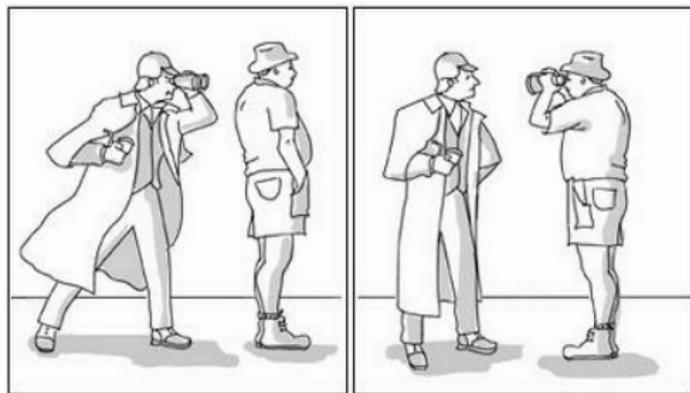
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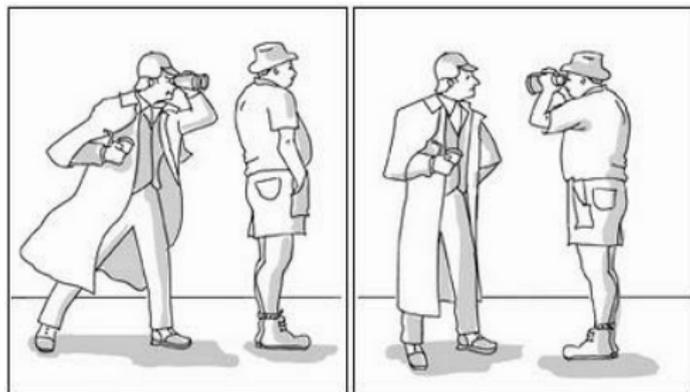
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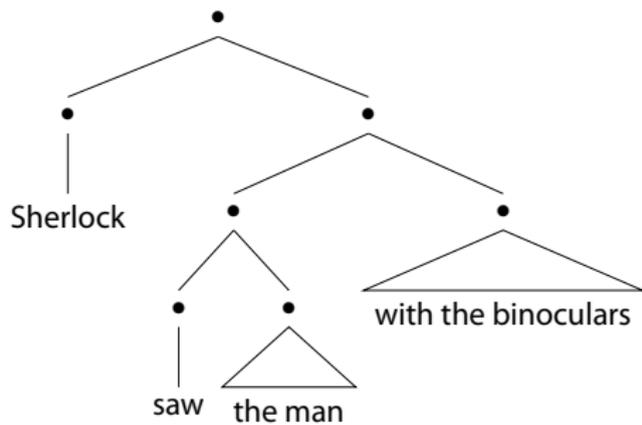
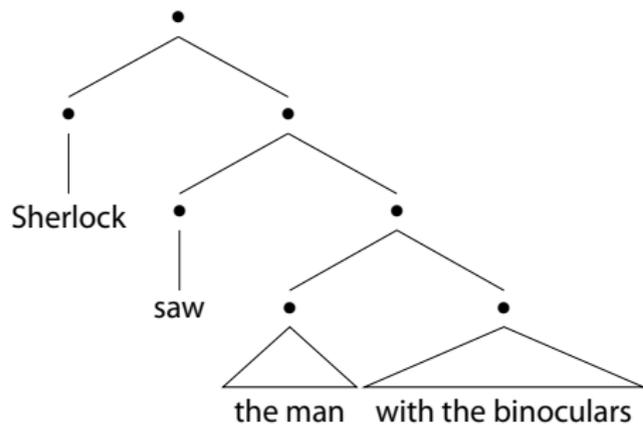
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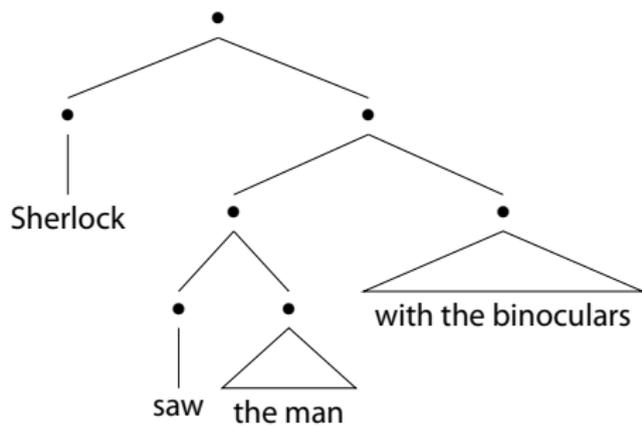
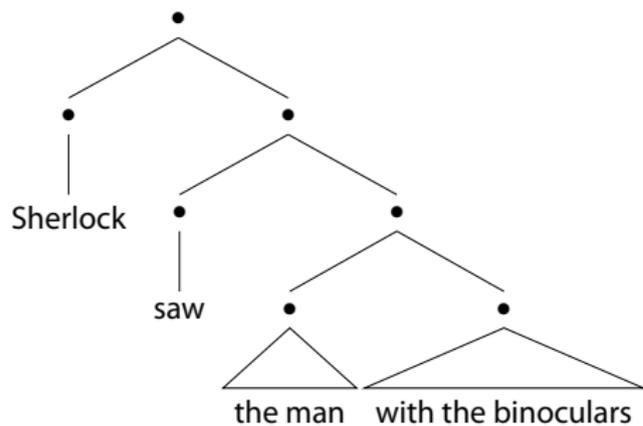


- As the pictures show, this sentence is ambiguous.
- In the left picture, the phrase **with the binoculars** refers to the verb **see**
- In the right picture, the phrase **with the binoculars** refers to the verb **the man**
- Thus, the same string of words can have two very different structures.

Structure and meaning

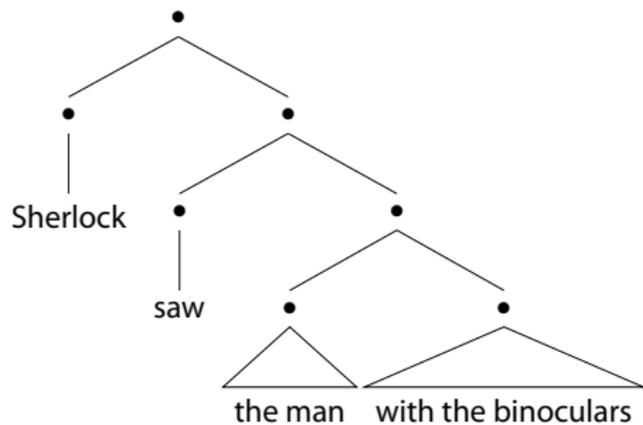


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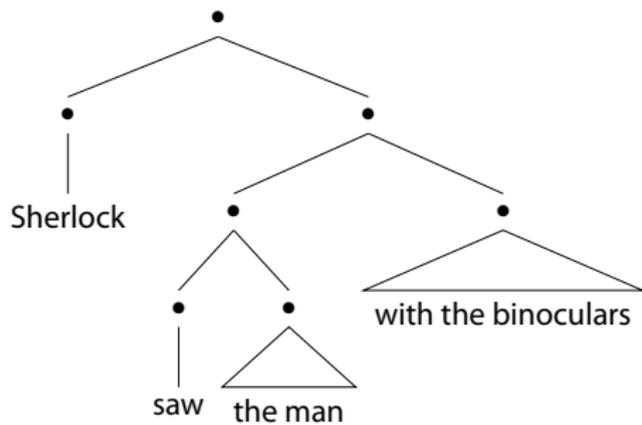


the man has the binoculars

Structure and meaning



the man has the binoculars



Sherlock has the binoculars

Structural ambiguity



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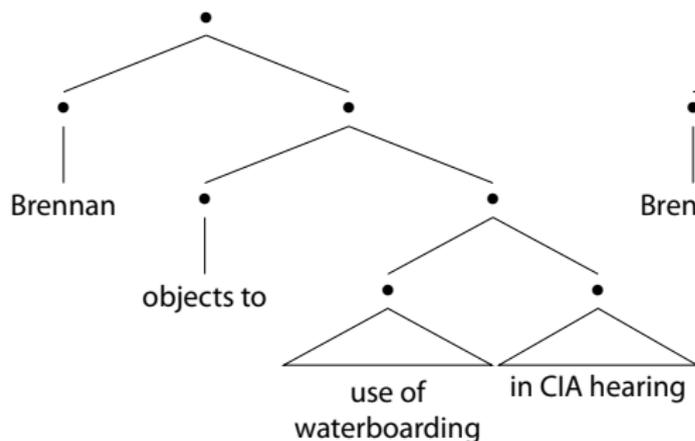
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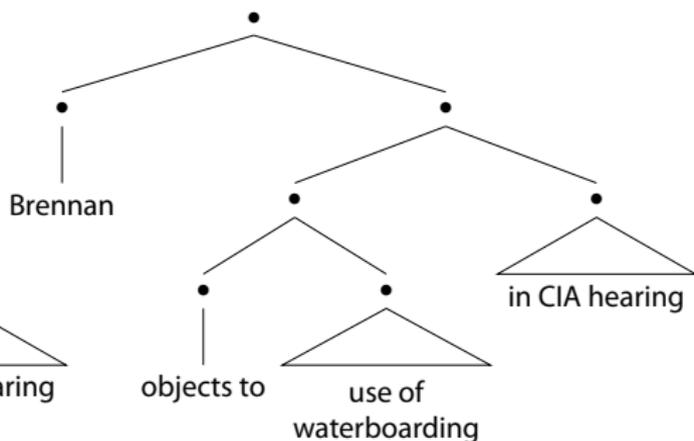
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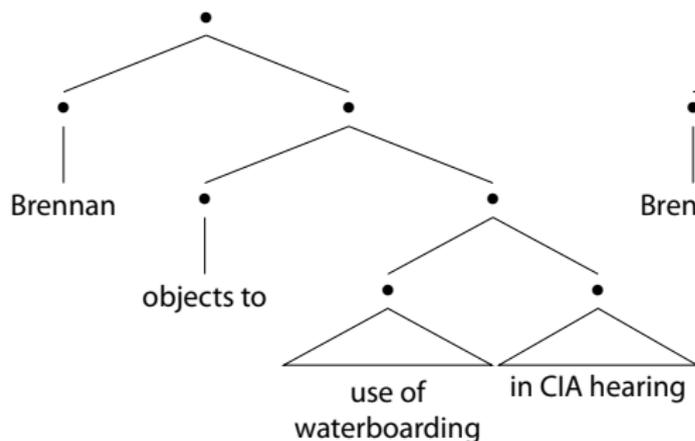


waterboarding during the hearing

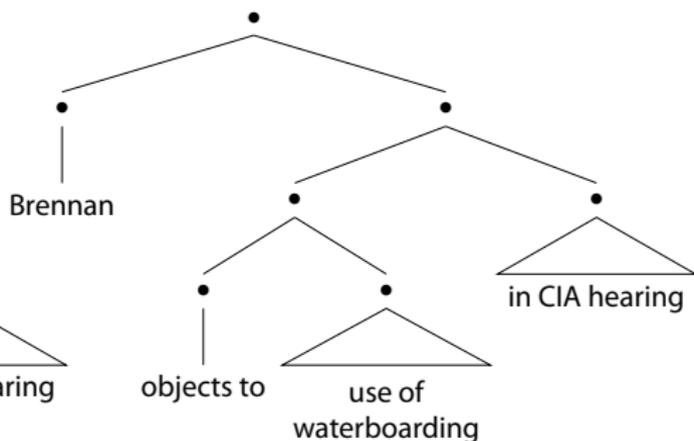


no waterboarding in the hearing

Structural ambiguity



waterboarding during the hearing



no waterboarding in the hearing

What we need to figure out: What are the ●'s and how do we arrive at them?

Categories

- In traditional grammar, words that share similar properties are grouped together into **categories**.

Category		Example
Noun	N	book, window, car, lion, spoon ...
Verb	V	sing, read, write, jump, ...
Adjective	A	good, cold, green, beautiful, ...

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- They also allow for new borrowings/neologisms e.g. *to google sth.*, *to spoon sb.*, *lit* (adj.)

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- There is a **closed class** of syntactic categories, such as the following:

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Preposition	P	in, out, of, with, ...
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d. *I am talking *blasp* Steve.

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(Noun)

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| g. | *I am reading if | (Complementizer) |

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- e. *I am reading **on** (Preposition)
- f. *I am reading **big** (Adjective)
- g. *I am reading **if** (Complementizer)

- We can conclude that this position only allows words of the category N.

The representation of syntactic categories

(5) I am reading ______N

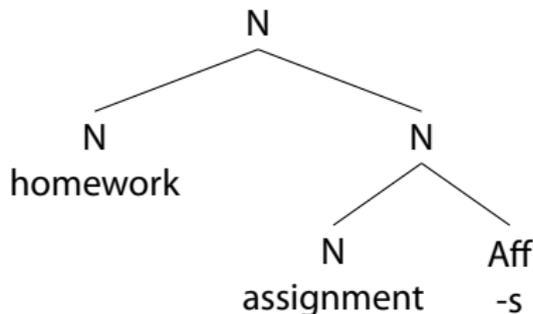
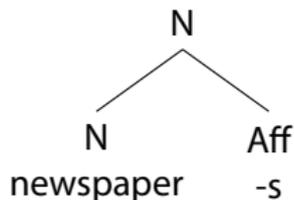
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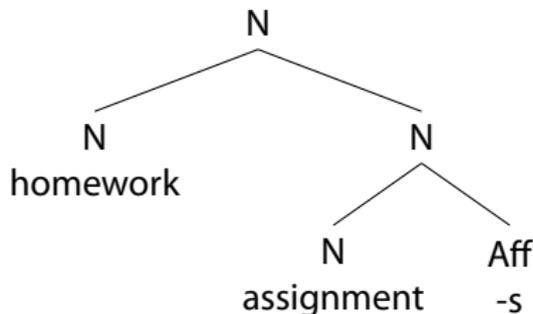
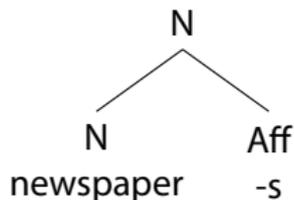
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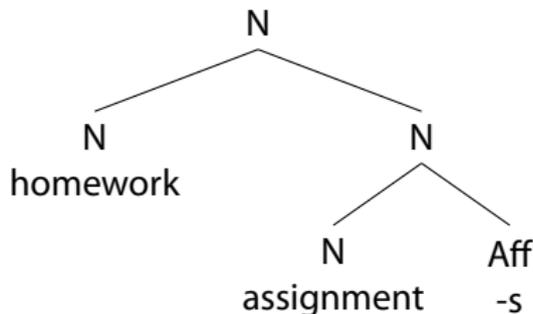
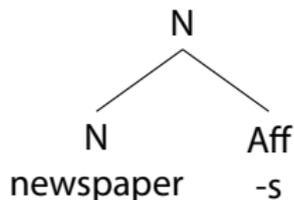
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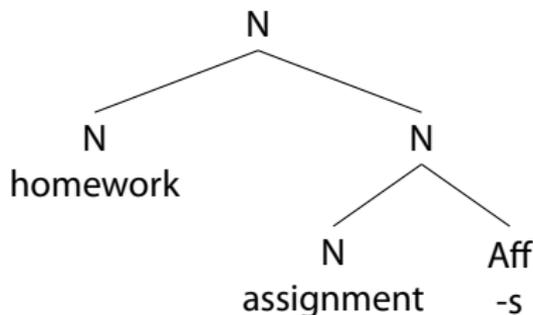
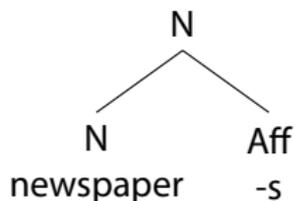
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a. I am reading **the book about linguistics**

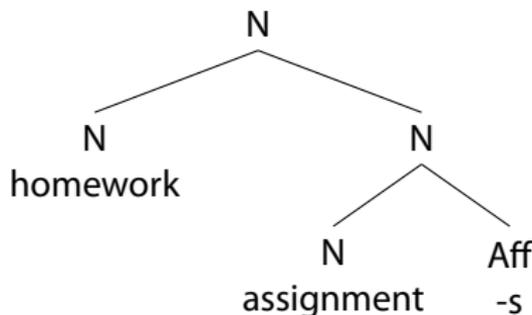
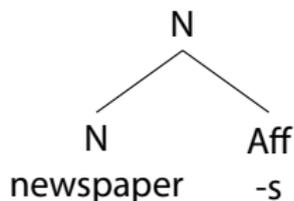
The representation of syntactic categories

(5) I am reading _____N

a. I am reading **newspapers** (Noun)

b. I am reading **homework assignments** (Noun)

- Given this, we can conclude that each string that fits here is of category N:



- But what about longer strings of words that also fit in this frame?

(6) I am reading _____N

a. I am reading **the book about linguistics**

- We probably don't want to say that this is a complex word, so what is it?

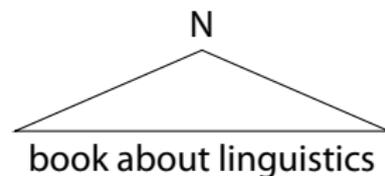
(7) I am reading ______N

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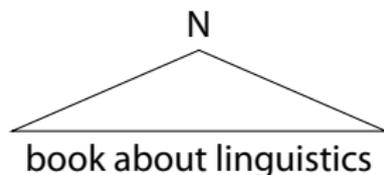
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We know that the internal structure of this string corresponds to category N:



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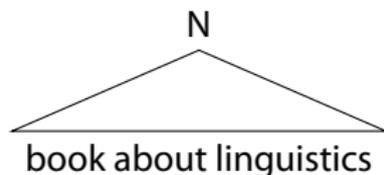
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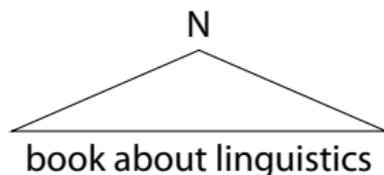


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A phrase is a grouping of words at the sentence level.

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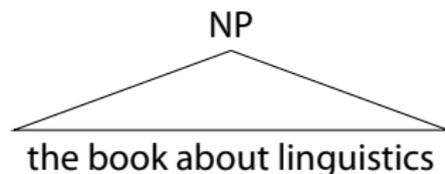
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We can represent this differently in our structure. Since this string forms a phrase of category N, we call it a **Noun Phrase (NP)**

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What does this mean for our distribution frame?

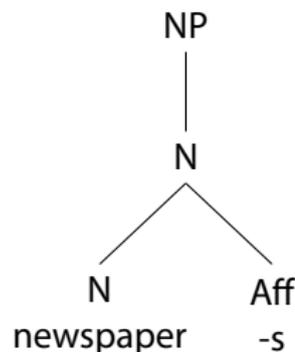
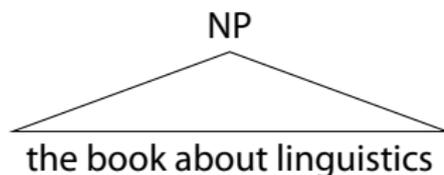
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- (8) I am reading ______{NP}
- a. I am reading **newspapers**_{NP}
 - b. I am reading **the book about linguistics**_{NP}

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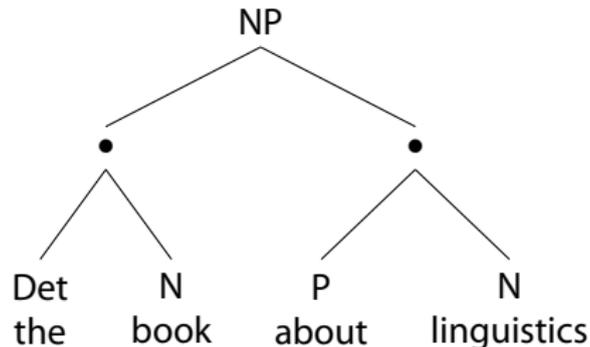
This means that even *newspapers* should be treated as a noun phrase:



What is the internal structure of *the book about linguistics*?

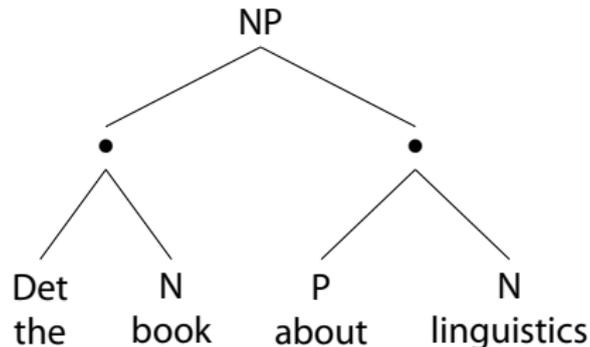
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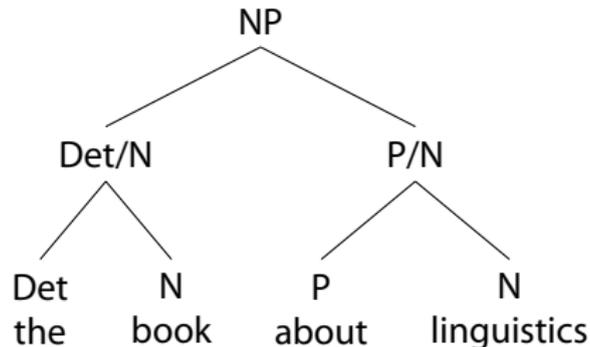
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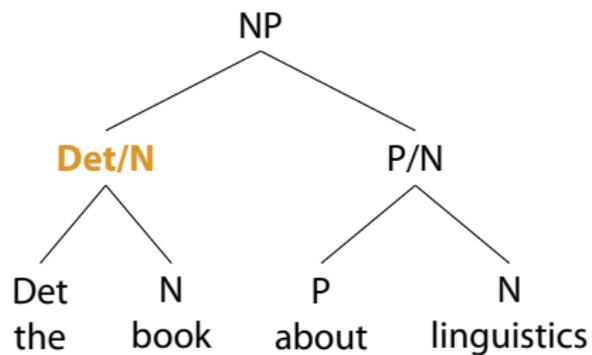
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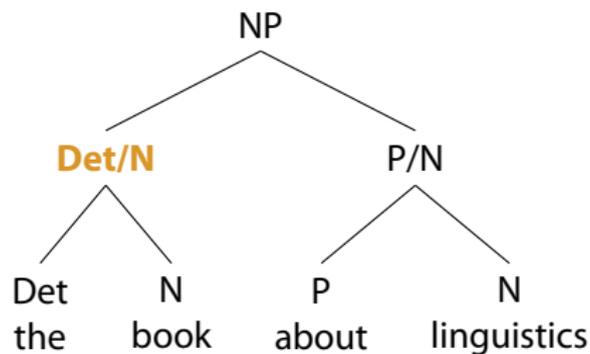
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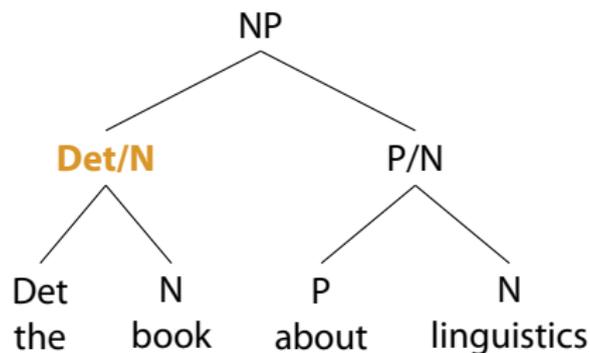


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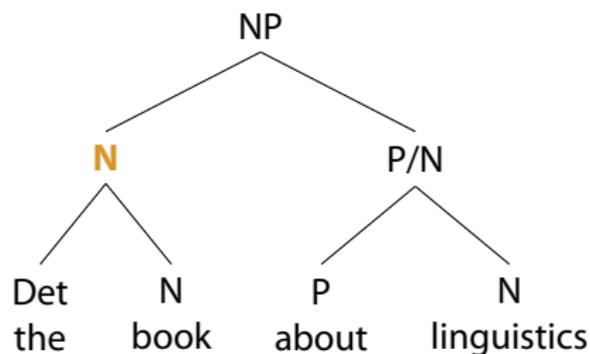




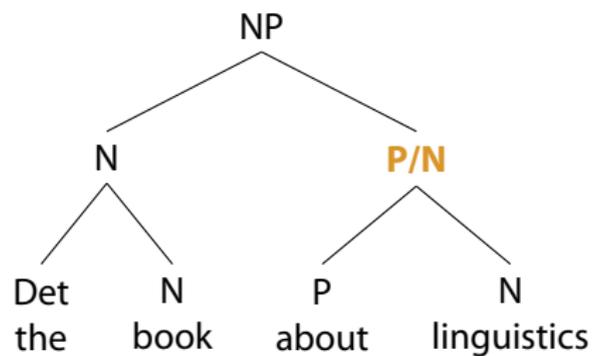
- (9) I am reading ______{Det} about linguistics
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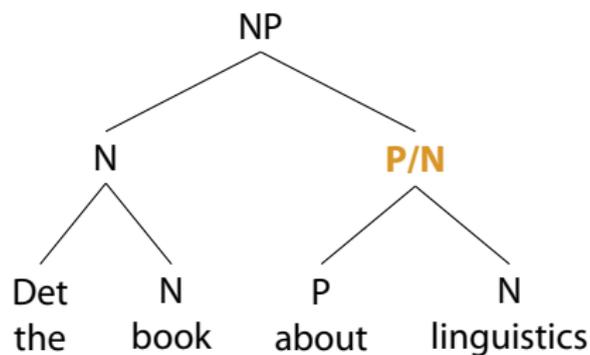


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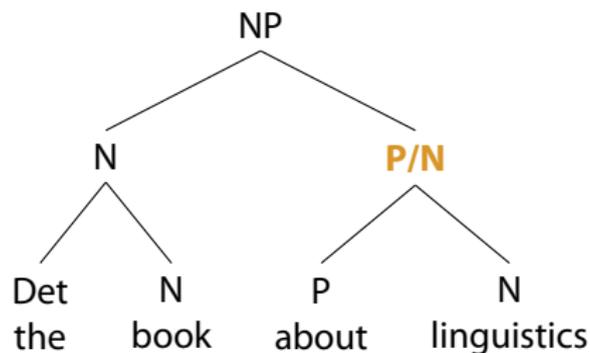


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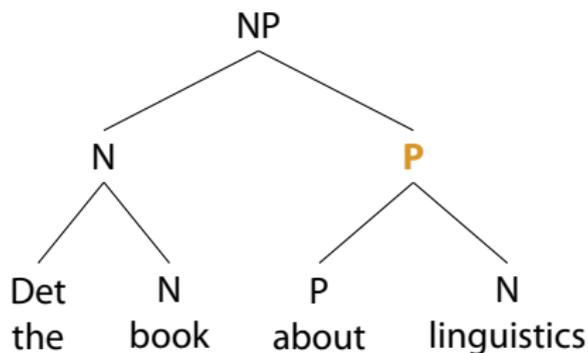




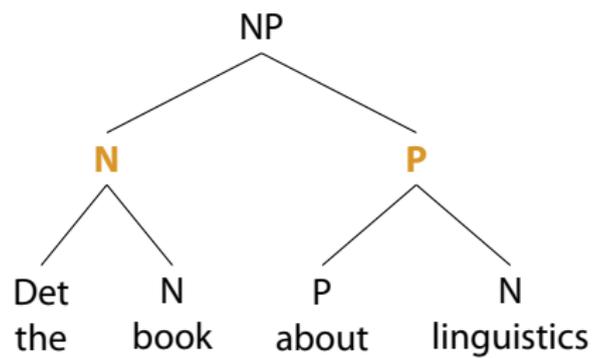
- (11) I am reading the book ______P
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 - b. I am reading the book **from the library**_P

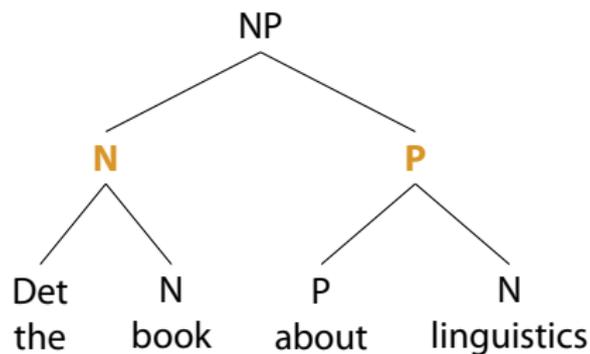


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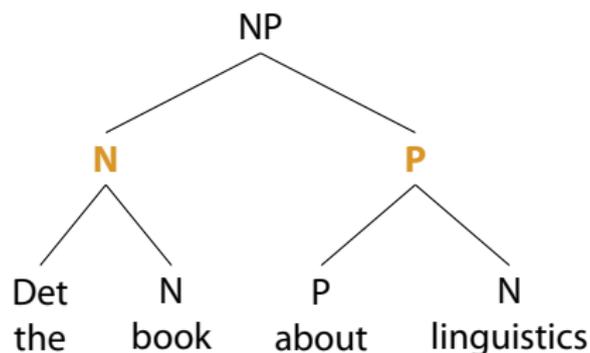


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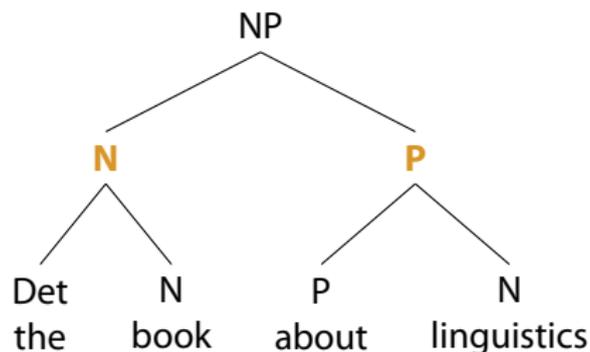


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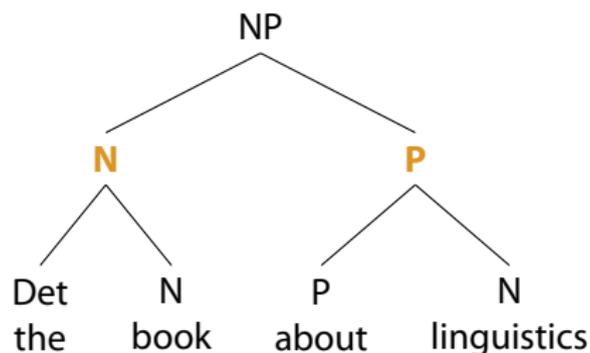
We call these sub-groupings within a phrase **constituents**.



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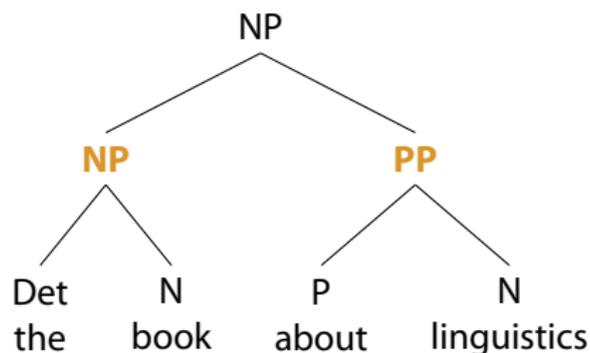


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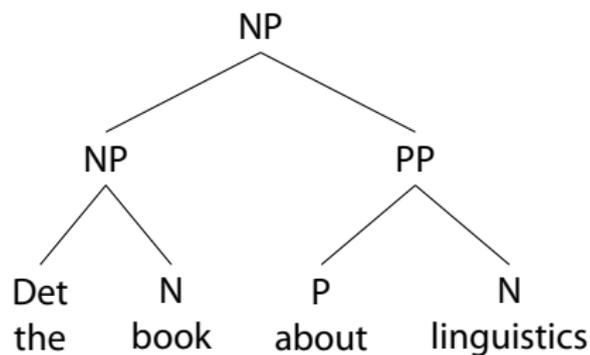


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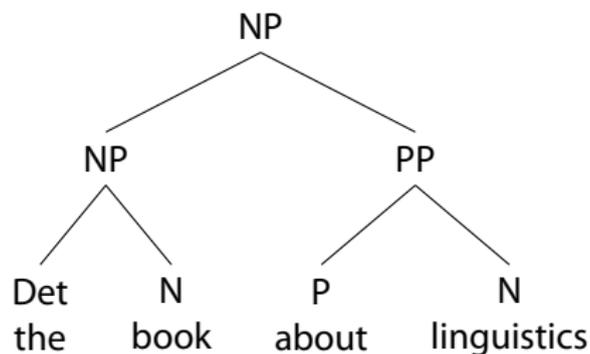
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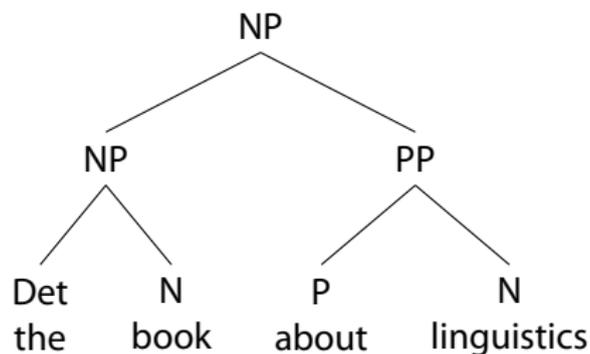
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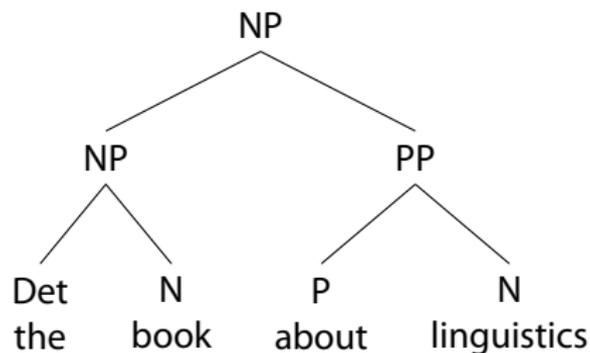
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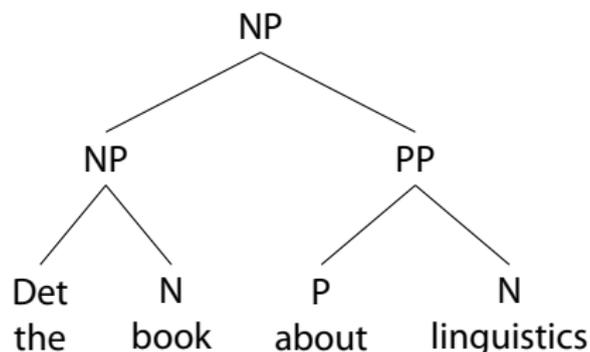
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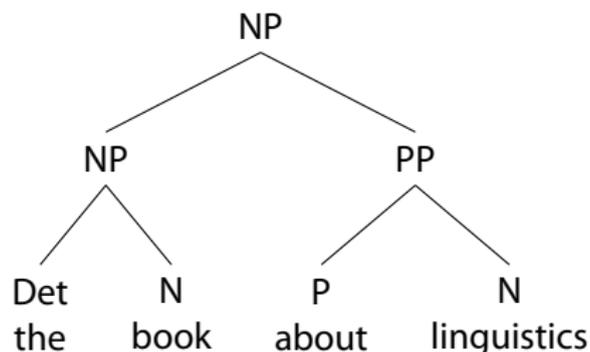
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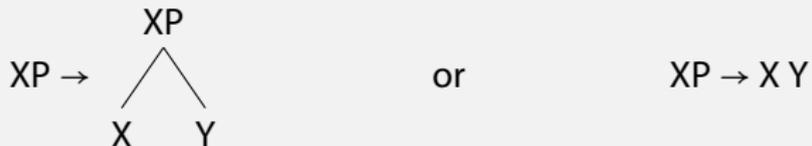
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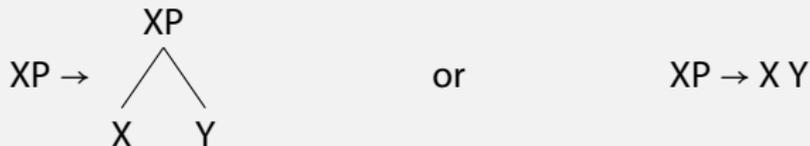
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- *about* and *linguistics* form a **prepositional phrase (PP)**.
- This means that a NP can have either Det and N or P and N its daughters:
How can we capture this?

Phrase Structure Rule



A phrase XP contains X and Y as its daughters.

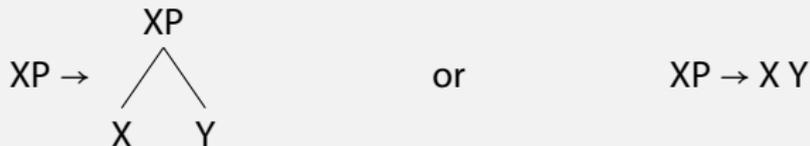
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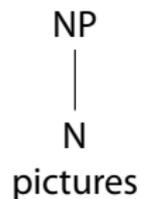
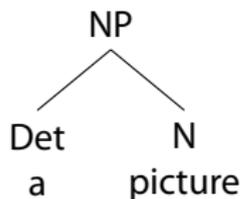
Phrase Structure Rules are a way of stating what daughters a phrase can have. We can use them to describe what a well-formed structure is (or isn't).

Noun phrases

- What rules do we need for these two NP structures?

Noun phrases

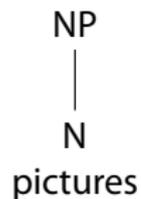
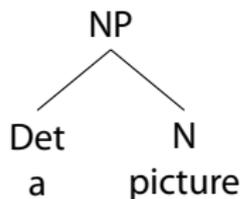
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Rules

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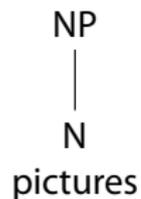
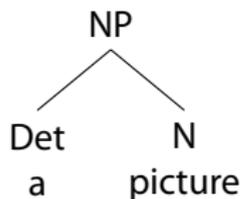


Rules

$NP \rightarrow Det N$

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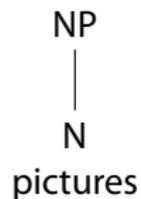
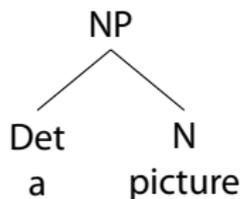


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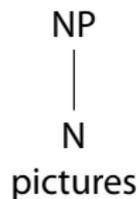
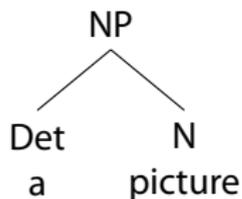


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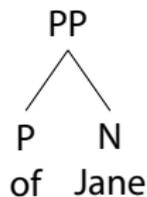
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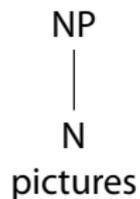
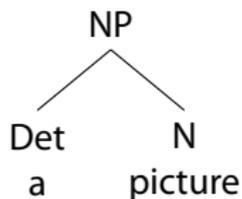
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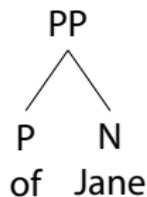
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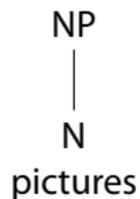
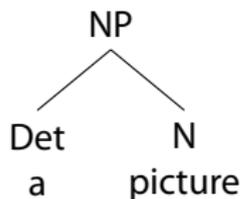


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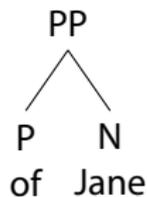
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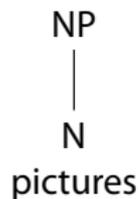
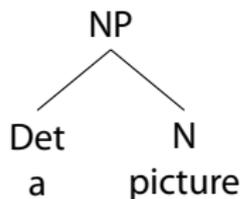


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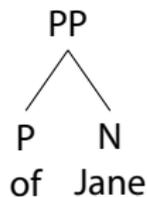
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