

LING 30202: Syntactic Analysis II

Time: Tue/Thu 2.00–3.20

Location: Harper Mem. Library 104

Instructor: Andrew Murphy (andrew.murphy@uchicago.edu)

Office hours: by appointment (Rosenwald 205C)

Course description

This is a continuation of Syntactic Analysis I (LING 30201). In this class, we will focus on core aspects of modern syntactic theory through the lens of \bar{A} -movement and related phenomena.

Prerequisite: Completion of LING 30201 or permission of the instructor

Readings

Readings will be made available in electronic form (PDF) on Canvas. All handouts and homework assignments will be available there as well. You are expected to complete all scheduled reading assignments before the lectures. In class, we will not discuss every aspect of the assigned readings, but take a broader perspective on the issue. Nevertheless, you will be expected to contribute to the discussion on the basis of the readings.

Evaluation

Breakdown:

Final paper	50%
Class presentation	20%
Homework assignments	20%
Participation	10%

Final paper

The final paper can be on any topic related to material covered in class. It should be of squib length (10–15 pages), and must be entirely individual work. You should have picked a topic by week 6, and you should discuss potential topics with me by then (even if you haven't picked a topic, I can help you find one). The final paper is due on 3/20 (Friday of Exam Week).

Homework assignments

There will be two short homework assignments, due week 3 and 5 respectively. These will include some open questions that may have the potential to become a squib topic if you find them interesting. The homeworks should be written up in full prose, with the all steps in argumentation made explicit. It is possible to work together on assignments (but acknowledge this explicitly), but each person must do an individual write-up.

Active participation

Active participation in classes is expected. Please come to class prepared and ask questions!

Final presentation

In week 10, each student will give a short presentation (15–20 mins followed by discussion) based on their final paper. This will be a chance to get feedback on your final paper topic and also hone your presentation skills more generally.

Schedule

- Week 1** The \bar{A}/A -distinction
Reading: Mahajan (1990: Ch.1), Safir (2019)

Homework assignment 1 (due by end of week 3)
- Week 2** Successive-cyclicity I: CP
Reading: McCloskey (2002), Georgi (2017)
- Week 3** Successive-cyclicity II: νP
Reading: Legate (2003), van Urk & Richards (2015)

Homework assignment 2 (due by end of week 5)
- Week 4** Locality I: Hyperraising
Reading: Keine (2019), Halpert (2019)
- Week 5** Locality II: Sub-extraction
Reading: Müller (2010), Branagan (2018)
- Week 6** Minimality
Reading: Richards (2001: Ch.2, 3), Heck & Himmelreich (2017)
- Week 7** Across-the-Board movement
Reading: Citko (2005), Georgi (2019)
- Week 8** Parasitic gaps
Reading: Nissenbaum (2000: Ch.2, 3), Ershova (to appear)
- Week 9** Extraction and ellipsis
Reading: Hartman (2011)
No class on March 5th!
- Week 10** Final paper presentations
- 03/20/20** Final paper due

Reading list

- Branan, Kenyon (2018). Attraction at a Distance: \bar{A} -Movement and Case. *Linguistic Inquiry* 49(3). 409–440.
- Citko, Barbara (2005). On the Nature of Merge: External Merge, Internal Merge, and Parallel Merge. *Linguistic Inquiry* 36(4). 475–496.
- Ershova, Ksenia (to appear). Diagnosing Clause Structure in a Polysynthetic Language: Wh-Agreement and Parasitic Gaps in West Circassian. *Linguistic Inquiry*
- Georgi, Doreen (2017). Patterns of Movement Reflexes as the Result of the Order of Merge and Agree. *Linguistic Inquiry* 48(4). 585–626.
- Georgi, Doreen (2019). On the Nature of ATB-Movement: Insights from Reflexes of Movement. In M. Baird & J. Pesetsky (eds). *Proceedings of NELS 49*. GLSA: Amherst, MA. 291–304.
- Halpert, Claire (2019). Raising, Unphased. *Natural Language and Linguistic Theory* 37(1). 123–165.
- Hartman, Jeremy (2011). The Semantic Uniformity of Traces: Evidence from Ellipsis Parallelism. *Linguistic Inquiry* 42(3). 367–388.
- Heck, Fabian & Anke Himmelreich (2017). Opaque Intervention. *Linguistic Inquiry* 48(1). 47–97.
- Keine, Stefan (2019). Selective Opacity. *Linguistic Inquiry* 50(1). 13–62.
- Legate, Julie Anne (2003). Some Interface Properties of the Phase. *Linguistic Inquiry* 34(3). 506–516.
- Mahajan, Anoop (1990). *The A/A-bar Distinction and Movement Theory*. PhD thesis, MIT.
- McCloskey, James (2002). Resumption, Successive Cyclicity, and the Locality of Operations. In S. Epstein & T. Seely (eds). *Derivation and Explanation in the Minimalist Program*. Blackwell: Oxford. 184–226.
- Müller, Gereon (2010). On Deriving CED Effects from the PIC. *Linguistic Inquiry* 41(1). 35–82.
- Nissenbaum, Jon (2000). *Investigations of Covert Phrase Movement*. PhD thesis, MIT.
- Richards, Norvin (2001). *Movement in Language: Interactions and Architectures*. Oxford University Press: Oxford.
- Safir, Ken (2019). The A/ \bar{A} Distinction as an Epiphenomenon. *Linguistic Inquiry* 50(2). 285–336.
- van Urk, Coppe & Norvin Richards (2015). Two Components of Long-Distance Extraction: Successive Cyclicity in Dinka. *Linguistic Inquiry* 46(1). 113–155.